

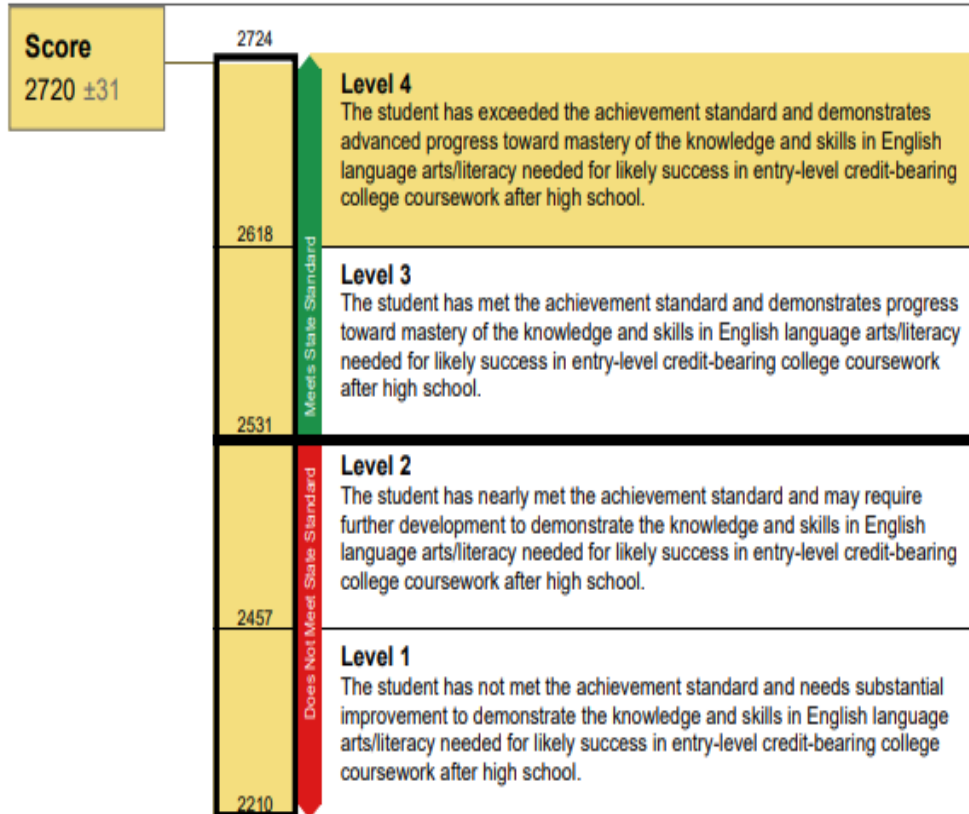
**Demo, Student**

Demo District

Student ID: 999999999 | Student DOB: 12/16/2008 | Enrolled Grade: 7 | Date Taken: 5/7/2021

Demo School

**Achievement Level:** Level 4 **Scale Score:** 2720±31



Name	Average Scale Score
Montana	2527
Demo District	2587
Demo School	2587

**Information on Standard Error of Measurement**

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310.

**Demo, Student**

Student ID: 999999999 | Student DOB: 12/16/2009 | Enrolled Grade: 7 | Date Taken: 5/7/2021

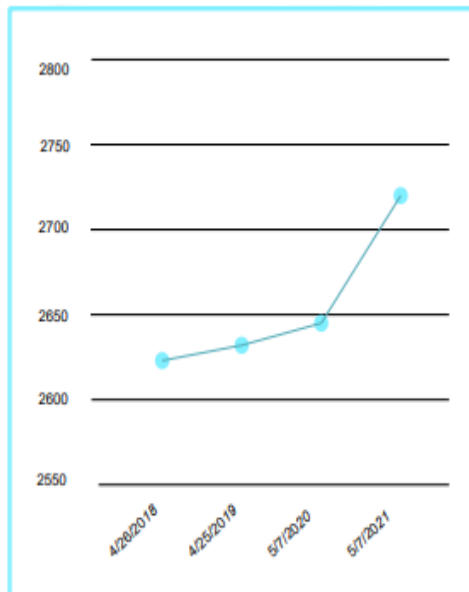
Demo District

Demo School

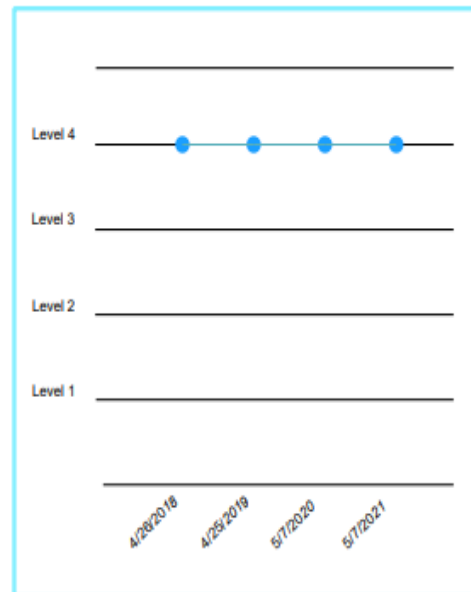
**Achievement Level:** Level 4 **Scale Score:** 2720±31

## Trend Report

Score



Performance



Date	Test Reason	Test Label	Scale Score	Performance Level
4/26/2018 12:00:00 AM	Spring 2018	Smarter Summative ELA/Literacy Grade 3	2623	Level 4
4/25/2019 12:00:00 AM	Spring 2019	Smarter Summative ELA/Literacy Grade 4	2632	Level 4
5/7/2020 12:00:00 AM	Spring 2020	Smarter Summative ELA/Literacy Grade 5	2645	Level 4
5/7/2021 12:00:00 AM	Spring 2021	Smarter Summative ELA/Literacy Grade 6	2720	Level 4

**Demo, Student**

Student ID: 999999999 | Student DOB: 12/16/2006 | Enrolled Grade: 7 | Date Taken: 5/7/2021

Demo District

Demo School

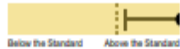

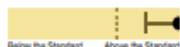
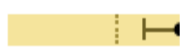
**Achievement Level:** Level 4

**Scale Score:** 2720±31

**Reporting Categories**

Below Standard | At/Near Standard | Above Standard

The table and the graph below indicate student performance on individual disciplines. The black dot indicates the student's score on each discipline. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

Category	Performance	Performance Level	Performance level Description
Listening		✓	<p><b>What These Results Mean</b> Student can employ effective listening skills for a range of purposes and audiences.</p> <p><b>Next Steps</b> Have your child listen to or watch documentaries about a topic. He or she should explain the main ideas and details the reports share or do not agree on. Decide if the details are enough to prove the main ideas and why.</p>
Reading		✓	<p><b>What These Results Mean</b> Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p><b>Next Steps</b> Have your child explain how text parts (characters, events, words, paragraphs) work together to create meaning in different types of texts. Compare texts about the same topic, and discuss different interpretations.</p>
Research/Inquiry		✓	<p><b>What These Results Mean</b> Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.</p> <p><b>Next Steps</b> Have your child conduct a short research project using reliable sources, and be sure to state when reporting someone else's ideas.</p>
Writing		✓	<p><b>What These Results Mean</b> Student can produce effective and well-grounded writing for a range of purposes and audiences.</p> <p><b>Next Steps</b> Help your child write argumentative essays (address opposing views), or informational essays (explain a point). The essays should be organized, quote sources as support, and include specific language about the topic.</p>

**Writing Dimensions**

Essay	Conventions	Elaboration	Purpose
Argumentative	The argumentative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)	The argumentative response provides adequate elaboration to support the claim including adequate facts and details cited from sources, some elaborative techniques and general language appropriate for the audience and purpose. (3 out of 4 points)	The argumentative response has a recognizable structure including a clear claim, adequate development, and some varied transitions to clarify and connect ideas. The response has an adequate introduction and conclusion and addresses the opposing argument. (3 out of 4 points)

[illegible]